

1. Free appropriate public education
2. Appropriate evaluation
3. Individualized education programs
4. Least restrictive environment and access to the general education curriculum
5. Procedural due process
6. Parent and student participation in decision-making
7. Alignment with No Child Left Behind

Material comes from Free Appropriate Public Education: The Law and Children with Disabilities (7<sup>th</sup> Edition), H. Rutherford Turnbull III, Matthew J. Stowe, Nancy Huerta (Love Publishing, 2006) and The Individuals with Disabilities Education Act as Amended in 2004, Rud Turnbull, Nancy Huerta, Matthew Stowe (Pearson/Merrill Prentice Hall 2006) with the appropriate permission from the publishers.