

Important questions for parents to consider regarding their child's IEP:

- What accommodations increase the student's access to instruction?
- What accommodations has the student tried in the past? What has worked and in what situations? What does the student prefer?
- Are there ways to improve the student's use of accommodations? What are the challenges of providing the student's preferred accommodations and how can these be overcome?
- Are there other accommodations the student should try?
- Are there ways the student can use preferred accommodations outside of school – at home – at a job – in the community?
- How can the student learn to request preferred accommodations (self-advocacy)?
- Are preferred accommodations allowed on state and district assessments for accountability?
- Are there opportunities for the student to use the preferred accommodations on practice tests?
- What arrangements need to be made to be sure the student's preferred accommodations are available in assessment situations?
- How can actual accommodations be documented?